Please complete this peer evaluation for a personnel action within your department. Refer to the CBE Faculty Handbook for specific information on evaluation criteria.

**Name of faculty member being evaluated**: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Beginning date of evaluation period (mm/yyyy):** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator's name:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Evaluator's rank:**

Assistant professor\_\_\_\_\_\_\_\_

Associate professor \_\_\_\_\_\_\_\_

Professor \_\_\_\_\_\_\_\_\_

**Personnel action under consideration (check all that apply)**

Annual Probationary Review \_\_\_\_\_\_\_\_\_\_

Tenure Promotion to rank of Associate Professor \_\_\_\_\_\_\_\_\_\_\_\_

Promotion to rank of Professor\_\_\_\_\_\_\_\_\_\_

Post Tenure Review (PTR)\_\_\_\_\_\_\_\_\_\_\_\_\_

**Teaching**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not applicable | Well below standard | Marginally below standard | Satisfies standard | Well above standard | Exemplary |
| Knowledge of subject matter |  |  |  |  |  |  |
| Provision of an effective learning environment |  |  |  |  |  |  |
| Effectiveness in classroom presentations |  |  |  |  |  |  |
| Evaluation of student performance |  |  |  |  |  |  |
| Provides intellectual challenge |  |  |  |  |  |  |
| Develops student enthusiasm for subject |  |  |  |  |  |  |

**Teaching: basis for judgement (required):**

**Overall, based upon all my knowledge of this faculty member regarding teaching effectiveness, I judge that he/she/they:**

demonstrates exemplary performance\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

is above current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

satisfies the current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_\_

is marginally below the college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

is well below the current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

I abstain or am unable to render a judgement regarding this faculty member and action. \_\_\_\_\_\_\_\_\_\_\_\_

**Research/Scholarly Activity**

The following three categories of research and scholarly activity have been provided to help you evaluate the faculty member's performance. It is not expected that the faculty member will have contributions in all categories. Please refer to the CBE Faculty Handbook Appendices 1 and 2 for descriptions of categories and evaluation factors.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not applicable | Well below standard | Marginally below standard | Satisfies standard | Well above standard | Exemplary |
| Discipline based research: quality |  |  |  |  |  |  |
| Discipline based research: quantity |  |  |  |  |  |  |
| Learning and pedagogical research: quality |  |  |  |  |  |  |
| Learning and pedagogical research: quantity |  |  |  |  |  |  |
| Contributions to practice: quality |  |  |  |  |  |  |
| Contributions to practice: quantity |  |  |  |  |  |  |

**Research: basis for judgement and additional comments (required)**

**Overall, based upon all my knowledge of this faculty member regarding research/scholarly activity, I judge that he/she/they:**

demonstrates exemplary performance\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

is above current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

satisfies the current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_\_

is marginally below the college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

is well below the current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

I abstain or am unable to render a judgement regarding this faculty member and action. \_\_\_\_\_\_\_\_\_\_\_\_

**Service**

The following categories of service have been provided to help you evaluate the faculty member's performance. It is not expected that the faculty member will necessarily have contributions in all categories.

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Not applicable | Well below standard | Marginally below standard | Satisfies standard | Well above standard | Exemplary |
| Service to the department |  |  |  |  |  |  |
| Service to the college |  |  |  |  |  |  |
| Service to the university |  |  |  |  |  |  |
| Service to the profession |  |  |  |  |  |  |
| Service to the community |  |  |  |  |  |  |

**Service: basis for judgement and additional comments (required)**

**Overall, based upon all my knowledge of this faculty member regarding service effectiveness, I judge that he/she/they:**

demonstrates exemplary performance\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

is above current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

satisfies the current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_\_

is marginally below the college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

is well below the current college/department standards \_\_\_\_\_\_\_\_\_\_\_\_

I abstain or am unable to render a judgement regarding this faculty member and action. \_\_\_\_\_\_\_\_\_\_\_\_

**Summary Recommendations:**

I recommend the proposed action(s)\_\_\_\_\_\_\_\_\_\_\_

I recommend against the proposed action(s) \_\_\_\_\_\_\_\_\_\_

I recommend for tenure only \_\_\_\_\_\_\_\_\_

I recommend for promotion only \_\_\_\_\_\_\_\_\_

I wish to abstain for the reason stated below \_\_\_\_\_\_\_\_\_\_\_

**Additional Comments:**